



The One Page Series

Standards-Based Activities for First Grade Students

- Using the **Front Page**, identify punctuation (contractions and periods); tell why they are being used. 1.3D
- Using the **Sports Page**, describe the distinguishing features of the sentence under one of the pictures (the caption.) 1.1D
- Using the **Weather Page**, find the maps of Texas and the United States; determine the location of Brownsville on each map. 1.15B
- Using the **Community Page**, read one of the news articles together; identify the topic and explain the editor's purpose for including the article. 1.13A
- Using the **Education Extra Page**, read one of the articles together; restate its main idea and complete a main idea graphic organizer. 1.14A
- Using the **Comic Page**, read one comic strip frame by frame together and discuss the main character's reason(s) for his/her actions. 1.9B
- Using the **Kid Scoop Page**, read aloud and discuss the title; identify the topic for this week's page. 1.14A; complete one of the games and restate the rules for the game. 1.15A; 3. Complete one activity and restate the important details. 1.14B

FOCUS QUESTIONS & BLOOM'S VERBS: Can the student...identify...describe sentence features... determine places on a map...explain writer's purpose...describe character's actions...restate main idea...organize ideas as a graph...apply knowledge...analyze character's...evaluate purposes?