Standards-Based Activities for Second Grade Students

- Using the **Front Page** and a **News Jargon** list, identify jargon used in today’s news by cutting and pasting News Jargon terms onto the text feature representing that term. 2.5B
- Using the **Sports Page**, locate and describe each of the distinguishing features of the sentence(s) under one of the pictures. 2.1A
- Using the **Weather Page**, find the day’s temperature of a city they would like to visit and write a weather term describing today’s weather for that city. 2.14D and 2.19C
- Using the **Community Page**, read together one of the news articles to identify the topic and then explain the reporter’s purpose for including the article. 2.13A
- Using the **Education Extra Page**, read together one of the news articles and restate its main idea and complete a main idea graphic organizer. 2.14A and 2.14B
- Using the **Comic Page**, read together one comic strip frame by frame and describe the main character’s traits, motivations and/or feelings. 2.9B and 2.15B
- Using the **Kid Scoop Page**, read together the title and scan together the contents of the page and then complete the following activities:
  
  - Identify the topic for this week’s page and explain the editor’s purpose; 2.13A
  - Complete one of the games and restate the rules for the game; 2.15A and B
  - Complete one activity and restate the important details they learned; 2.14B

**FOCUS QUESTIONS & BLOOM’S VERBS:**
*Can the student...identify terms & text features...describe sentence features...distinguish...explain reporter’s purpose...describe feelings...restate main idea...evaluate details...apply...analyze?*

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