



The One Page Series

Standards-Based Activities for Second Grade Students

- Using the *Front Page* and a *News Jargon* list, identify jargon used in today's news by cutting and pasting News Jargon terms onto the text feature representing that term. 2.5B
- Using the *Sports Page*, locate and describe each of the distinguishing features of the sentence(s) under one of the pictures. 2.1A
- Using the *Weather Page*, find the day's temperature of a city they would like to visit and write a weather term describing today's weather for that city. 2.14D and 2.19C
- Using the *Community Page*, read together one of the news articles to identify the topic and then explain the reporter's purpose for including the article. 2.13A
- Using the *Education Extra Page*, read together one of the news articles and restate its main idea and complete a main idea graphic organizer. 2.14A and 2.14B
- Using the *Comic Page*, read together one comic strip frame by frame and describe the main character's traits, motivations and/or feelings. 2.9B and 2.15B
- Using the *Kid Scoop Page*, read together the title and scan together the contents of the page and then complete the following activities:

Identify the topic for this week's page and explain the editor's purpose; 2.13A

Complete one of the games and restate the rules for the game; 2.15A and B

Complete one activity and restate the important details they learned; 2.14B

FOCUS QUESTIONS & BLOOM'S VERBS:

Can the student...identify terms & text features...describe sentence features...distinguish...explain reporter's purpose...describe feelings...restate main idea...evaluate details...apply...analyze?