



# The One Page Series

## Standards-Based Activities for Third Grade Students

- Using the **Front Page** and a list of **News Jargon**, identify the jargon used in newspapers; then cut and paste each **News Jargon** term on its text feature. 3.4B
- Using the **Sports Page**, select one sports story to read and identify explicit cause and effect relationships among the ideas in the sports story. 3.13C
- Using the **Weather Page**, find the phases of the moon pictures; then cut and paste them weekly in a science journal/chart to create a moon phase data stream. 3.15B
- Using the **Community Page**, read together one of the news articles to identify the topic and explain the editor's purpose for including the article. 3.12A
- Using the **Education Extra Page**, restate the main idea of one of the articles and complete a main idea graphic organizer to show the details that support the main idea. 3.13A
- Using the **Comic Page**, read together one comic strip frame by frame and discuss the main character's traits, motivations, and his/her feelings. 3.8B
- Using the **Kid Scoop Page**, complete the following activities:
  - Identify the topic for this week's page and explain the editor's purpose. 3.12A
  - Complete one of the games and restate the rules for the game. 3.15A
  - Complete one activity and restate the important details they learned. 3.13D

### FOCUS QUESTIONS & BLOOM'S VERBS:

Can the student...identify relationships...create data stream...explain purpose...support main idea...describe feelings... restate...apply...analyze...evaluate?