



One Page Series

Standards-Based Activities for Fourth Grade Students

- Using the *Front Page* and list of *News Jargon*, identify jargon used on the page; then cut and paste a *News Jargon* term on the text feature he/she identified. 4.2B
- Using the *Sports Page*, read one sports story to identify language the sports reporter uses to influence what the reader thinks about the game. 4.12A
- Using the *Weather Page*, find/analyze the table of **Sunrise and Sunset Times**; set up a graphic representation of these times to create a weekly night-day data stream. 4.13B
- Using the *Community Page*, read one of the news articles to identify the editor's implied purpose for including the article. 4.10A
- Using the *Education Extra Page*, summarize the main idea of one of the articles by completing a main idea graphic organizer and writing a summary statement. 4.11A
- Using the *Comic Page*, read one comic strip frame by frame and describe in writing the interaction of the characters. 4.6B
- Using the *Kid Scoop Page*, complete the following activities:
 - Identify the topic for this week's page and identify the author's implied purpose. 4.10A
 - Complete one of the games and restate in writing the rules for the game. 4.13A
 - Complete one activity and summarize its main idea and its supporting details. 4.11A

FOCUS QUESTIONS & BLOOM'S VERBS:

Can the student...identify text features or language to influence readers...analyze and create graphs...identify implied purpose... summarize...describe character interaction...apply...analyze...evaluate?