



# The One Page Series

## Standards-Based Activities for Fifth Grade Students

- Using the **Front Page** and a list of **News Jargon**, identify the jargon used in newspapers by labeling the text feature representing that term. 5.2B
- Using the **Sports Page**, select one sports story to read and identify the reporter's exaggerated statements. 5.12B
- Using the **Weather Page**, cut and paste the Phases of the Moon table and the High-Low Tide table in their science journal each week to create a data stream for analysis. 5.13B
- Using the **Community Page**, read one of the news articles and determine whether the editor accomplished his/her purpose(s). 5. 10A
- Using the **Education Extra Page**, summarize the main idea of one of the articles using a main idea graphic organizer and writing a summary statement. 5.11A
- Using the **Comic Page**, read one comic strip frame by frame to explain the roles of the characters, their relationships, and/or their conflicts. 5.6B
- Using the **Kid Scoop Page**, complete the following activities:
  - Identify the topic and evaluate the editor's success in achieving his/her purpose. 5.10A
  - Complete one of the games and restate in writing the rules for the game. 5.13A
  - Complete and summarize one activity giving evidence to support your understanding. 5.11A

### FOCUS QUESTIONS & BLOOM'S VERBS:

Can the student...identify text features and/or exaggerated statements...create a graphic data stream...evaluate author's purpose...summarize... explain characters' relationships...restate in writing...apply...analyze... evaluate?

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