



The One Page Series

Standard-Based Activities for ELARI Ninth Grade Students

- Using the **Front Page** and a list of **News Jargon**, identify jargon used on the front page. Label the text features using the news jargon terminology. E1.1B
- Using **Section A**, identify news articles from around the world and/or across the United States and re-state their contemporary topic. Cite your source. E1.1B
- Using the **Editorial Page**, differentiate between substantiated and unsubstantiated opinions expressed by the Editor. E1.9B
- Using the **Sports Page**, read and evaluate the changes in formality and tone of a sports story made by the reporter for the sports news audience. E1.12D
- Using the **Weather Page**, analyze data found in Weather Charts, Phases of the Moon tables, High-Low Tide tables, World-wide Temperatures, and Sunrise/Sunset tables; cut and paste tables in journal to create a data steam for analysis. E1.12A
- Using the **Community Page**, read and explain the specific purpose of one article and distinguish the most important from the less important details that support the editor's purpose; E1.8A
- Using the **Education Extra Page**, summarize the main idea of one of the articles using a graphic organizer and writing a summary stgatement. E.1Fig.19B
- Using the **Comic Page**, read one comic strip frame by frame and explain the roles of the characters, their relationships, and their conflicts. E1.9C
- Using the **Kid Scoop Page**,
1. identify the page's topic and evaluate the author's success in achieving his/her purpose. E1.9C
2. complete one of the games and restate in writing the rules for the game. E1.9C
3. complete an activity and then write a summary that captures the main ideas of the text. E1.9A

FOCUS QUESTIONS & BLOOM'S VERBS: Can the student...identify text features..restate a topic..differentiate opinions.. evaluate author's purpose..evaluate changes in tone..analyze data..distinguish important from unimportant details..summarize writing..explain roles of characters..evaluate success in achieving purpose..apply knowledge.. restate information?