



# The One Page Series

## Standards-Based Activities for Pre-Kindergarten Students

Language and Communication Domain II; and Emerging Literacy: Reading Domain III-  
Acquisitiuon and use of knowledge and skills. [www.tea.texas.gov](http://www.tea.texas.gov) Texas Pre-Kindergarten Guidelines

- Using the **Front Page**, III.A.1 identify the name and sound of alphabet letters; III.A.1 identify simple high frequency words.
- Using the **Sports Page**, III.A.1 point out familiar words and letters in titles and subtitles; III.B.1 separate sentences into individual words; III.D.3 & II.B.6 identify feelings of people in pictures; III.D.1 name action when looking at a picture.
- Using the **Weather Page**, III.D.2 locate and name a map or symbols
- Using the **Community Page**, III.D.1 retell *Student of The Day* information after teacher has read it aloud; connect information to own life.
- Using the **Education Extra Page**, III.B.1, 4 identify syllables by clapping as teacher reads aloud.
- Using the **Comic Page**, III.D.1 make up a story to go with a set of comic picture frames.
- Using the **Kid Scoop Page**, III.D.3 predict what the page is about;  
III.D.1 & II.D.1 label graphic images (pictures) as the teacher identifies them;  
II.A.1 complete an activity with the teacher.

FOCUS QUESTIONS & BLOOM'S VERB: Can the child identify...identify letters and words...identify titles...separate sentences...identify feelings...name actions...locate symbols...retell information...make connections...create stories...predict content...label images?